

New York State Teacher Certification Examinations

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the yearbook is organized around four issues each of which can be viewed as representing an important focal point to improve teacher and teaching quality and having important implications for school finance the issues are 1 teacher recruitment induction and retention 2

the ongoing professional development of teachers 3 equity in the allocation of teaching resources 4 teacher compensation and workplace conditions

the risk of closure and repression in schools in the last two decades education officials have closed a rising number of public schools nationwide related to low performance these schools are mainly located in neglected neighborhoods with high concentrations of poverty despite this credible threat of closure relatively few individual schools threatened with closure for low performance in the united states are actually shut down yet as erin michael's argues the looming threat is ever present test measure punish critically shifts the focus from school shutdowns to the more typical situation within these strained public schools operating under persistent risk of closure many k 12 schools today face escalating sanctions if they do not improve according to repressive state mandates which in turn incentivize schools to put into place nonstop test drills and strict student conduct rules test measure punish traces how threats of school closure have distorted education to become more punitive which disproportionately impacts even targets black and latinx communities and substantially hurts student social development this book addresses how these new punitive schooling conditions for troubled schools reproduce racial inequalities michael's centers her research in a suburban upstate new york high school serving mainly working class black and latinx students she reveals a new model of schooling based on testing and security regimes that expands the carceral state making the students feel dejected criminalized and suspicious of the system their peers and themselves test measure punish offers a new theory of schooling inequality and shows in vivid detail why state led school reforms represent a new level of racialized citizenship in an already fragmented public education system

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